

Project Title: Mather Mug Project

House: Mather

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Description of project. You may wish to touch on some of the following points:

1. Your project's goals. Get students to use less paper cups
2. What impact you had. So far, about 50 students and tutors have painted mugs- we have one more painting session next week.
3. Your project methods and timeline of work. We got funding from the UC and Arts First to buy painting supplies and mugs from the Goodwill (some mugs came from free from Rob Gogan). We used mugs that were destined for the landfill (waste reduction) and painted them to make them the students' own. Paint was Pebeo 150 and along with the paintbrushes, was bought at Pearl Arts & Crafts. The mugs were painted during brunch- though some tutors would like to do it at a study break. Mugs after being painted, are baked in a regular oven (in the JCR). We will display the mugs at Arts First.
4. Lessons learned. I thought the paint made my mug taste funny- so I would avoid putting it near the top. Everyone had fun, and I only intended to do it once, but the students have requested to do it again, since we ran out of mugs the first time.
5. Challenges you faced and how you got around them (to help us assess the potential for institutionalizing similar projects across campus). None- other than the funny paint taste- if others agree, then we shouldn't re-do it, but I haven't heard others complain. Also, we may need a second mug rack for the dining hall.